

Learning Goals:	To understand: <ul style="list-style-type: none"><li>• Prejudice, discrimination and intolerance is rooted in difference</li><li>• Definition of prejudice</li><li>• Experiences and impact of Prejudice, discrimination and intolerance</li><li>• Personal responsibility and ability to bring positive change</li></ul>
Duration:	30-60 minutes
Assessment Methods:	Discussion, Feedback, Activity Sheets

**Lesson Structure:**

Video:	Play Wycombe YFC video starting from 00:00:00 and pause at 00:03:45 This section introduces the topic of commonalities and differences between people, and that discrimination is rooted in our reaction to differences.
Activity 1:	Using the activity sheet, consider the commonalities and differences between those within the class (i.e. eye colour, hair colour, favourite food, football team, hobbies etc.)  You may wish to conclude the activity by positively reinforcing all the commonalities as well as celebrating the diversity within the class.
Video:	Play Wycombe YFC video starting from 00:03:45 and pause at 00:07:20 This section continues to explore discrimination, and the diversity found within UK society.
Activity 2:	Discuss together as a class, in pairs, or using the activity sheet to create a definition for the word 'prejudice'. You may wish to gain feedback from individuals or groups.
Video:	Play Wycombe YFC video starting from 00:07:20 and pause at 00:13:25 This section continues to explore the topic, and includes a testimony focusing on one person's experience.
Video:	Play BBC Report Video This video gives a brief insight to the events from Sophie Lancaster's attack (motivated by prejudice and discrimination) and a recent storyline in Coronation Street based on this.
Activity 3:	Discuss together as a class, in pairs, or using the activity sheet to answer the questions 'Listening to both videos, what is the impact of prejudice and discrimination?'. You may wish to gain feedback from individuals or groups.
Video:	Play Wycombe YFC video starting from 00:13:25 and pause at 00:15:58 This section summarizes the potential devastating impact of discrimination, prejudice and intolerance.
Video:	Play 'Kid President: Kindness' Video This video gives a positive message encouraging us all to make a difference and show kindness.
Activity 4:	Discuss together as a class, in pairs, or using the activity sheet to answer the questions 'Is it right for people to be treated unkindly just for being seen as 'different'? Why?' and 'Each one of us has the ability to make where we live a better place. What can you do?'. You may wish to gain feedback from individuals or groups.
Video:	Play 'Josh Wilson: Revolutionary' music video This video gives a positive message encouraging us all to be kind to one another, and to everyone.

## **Lesson Topic: Prejudice, Discrimination & Intolerance**

**Plenary:** Conclude the lesson by reiterating the importance (and impact) of our actions and words on others; to celebrate commonalities and differences.

**Further Development:** You may wish to develop a plan for how the children can celebrate their commonalities and their differences in a positive way to bring value to everyone.

**Further Resources:** You may wish to explore further the topic of respect. Resources can be found at Kids Help Line at [www.kidshelpline.com.au/teens/issues/all-about-respect](http://www.kidshelpline.com.au/teens/issues/all-about-respect).